DOCUMENT RESUME

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AUTHOR	Strip, Carol A.
TITLE	Ayudando a Ninos Dotados a Volar: Una Guia Practica para Padres y Maestros (Helping Gifted Children Soar: A Practical Guide for Parents and Teachers).
ISBN	ISBN-0-910707-42-1
PUB DATE	2001-00-00
NOTE	288p.; Produced with Gretchen Hirsch. For the English version, see EC 308 110.
AVAILABLE FROM	Gifted Psychology Press, Inc., P.O. Box 5057, Scottsdale, AZ 85261 ($18). Tel: 602-954-4200; Fax: 602-954-0185; Web site: http://www.giftedbooks.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
LANGUAGE	Spanish
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Ability Identification; Academically Gifted; *Child Rearing; Curriculum Development; Decision Making; Educational Strategies; Elementary Secondary Education; *Gifted; Hispanic Americans; *Parent Child Relationship; *Parent Teacher Cooperation; Performance Contracts; Social Integration; Spanish Speaking; Student Placement

ABSTRACT

Intended for parents of gifted children, this book, in Spanish, stresses the importance of positive relationships between parents and teachers as they work to meet children's academic, emotional, and social needs. Individual chapters address the following topics: (1) parenting the gifted child as a wild roller coaster ride; (2) determining whether your child is gifted; (3) testing and screening--how schools identify giftedness; (4) the importance of parents and teachers understanding each other; (5) classroom environment and curriculum for the gifted student; (6) learning options beyond the classroom including acceleration, alternatives to acceleration, and the guided learning plan; (7) making choices about what kind of placement and curriculum is best for your child; (8) learning contracts--what they are and what they do; (9) building trust and building relationships; (10) accepting the gifted child; (11) supporting gifted children including discipline, dealing with life, and books as allies; (12) parents and teachers working together for the child's sake; (13) questions and answers; and (14) concluding thoughts. (Contains 101 references.) (CR)

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